



Partnerships Project

To Register:

Call Nadine Gagné-
L'Hirondelle
250-388-5593
ext.207
1-866-338-4881
Limited space
available.

Lunch will be provided
both days.

There is NO COST to
participate.

Spaces are limited

Registration Deadline:
May 19th, 2017 at 5pm.

Partnerships Project FASD Facilitator Training

June 5th – 7th 2017

Instructional Principles Workshop

June 5th, 2017

9:00 am to 4:30 pm

(Newly Revised) *Partnerships in Fetal Alcohol*
Spectrum Disorder

June 6th & 7th, 2017

9:00 am to 4:30 pm

Location: Fort St. John Child Development Centre
10417-106th Ave, Fort St. John, British Columbia,
Canada V1J 2M8

Who should attend?

Service providers interested in becoming a trained facilitator and who are able to deliver training in their community.

What does becoming a Facilitator involve?

1. Participation in 3 days of training including the adult education principles (IPW) and content of the selected training module.
2. Willing and available to commit to the delivery of training sessions in the role of Facilitator in your community.
3. We acknowledge that this role will require work and time in addition to the person's work schedule, and may require the support and approval of your employer.

Training hosted by Fort St. John Child Development Centre and delivered by
Partnership Project of BC (AIDP & ASCD Provincial Office and BCAAFC)



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**Registration Deadline:
May 19th, 2017 at 5pm.**

Partnerships Project Facilitator Training

*Partnerships in the “newly revised”
Fetal Alcohol Spectrum Disorder*

*June 6th & 7th, 2017
Fort St. John, BC*

**A Curriculum for Those Working with
Young Children and Their Families in
Home and Community Settings.**

Partnerships in Fetal Alcohol Spectrum Disorder is a 15 hour training course for ECD service providers including IDP, AIDP, SCD and ASCD staff, child care providers, staff in CAP-C programs, Success By Six Initiatives, parents, family resource programs, preschool and other community settings that provide services for children from birth to six. The Module is delivered in 5 blocks which each address many aspects of FASD. From the background and practice activities included in the training, participants will learn there is no “cookbook” approach or set of strategies that work for all children with FASD, but a framework from which to view FASD and support each child as a unique individual.

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