

A Thoughtful Moment: President, Mary Teegee

The 2013-2014 year has been a busy and exciting one as we worked to solidify our vision of BCACCS as a Centre of Excellence! We have a long history of being at the forefront of advocacy, research, resources, and policy change for Aboriginal early childhood development and care (AECDC). It's time we show our supporters how committed we are by taking our place as a Centre of Excellence.

The way BCACCS functions, lends itself to being a Centre of Excellence through: research, the BCACCS resource centre, education & training, and the services we provide.

By being a central hub for early childhood education services, we will strengthen the availability of consistent high-quality ECE services across the sector and in all communities. We are here to assist Aboriginal families, government, and leadership to find resources, share knowledge, support research and provide professional development and other support for quality teaching.

We will continue targeting areas of increased need and low participation by finding ways to provide: resources, create education and training opportunities, and support communities to devise and implement their own solutions.

This will be balanced with ensuring we are proactive in looking for and highlighting service gaps, finding sustainable models to build on, and continuing our important advocacy work. We will continue to advocate in support of AECDC quality reforms, and support through the provision of a range of both online and hard-copy resources designed to assist educators and leaders working with young children.

Throughout the past year BCACCS has continued bringing credibility and authenticity to being a voice for young children and working to achieve its mission by focusing on the wellbeing of young children, particularly through the provision of targeted and culturally appropriate resources, research, and support for quality AECDC services.

These are just some of the highlights, as there are many other important advocacy, sector support and project activities that BCACCS has been either leading or actively participating in.

We would be remiss if we didn't mention that at our two Aboriginal Head Start preschools (Eagle's Nest and Singing Frog) have been diligently working at educating both staff and parents on strength-based approaches to skills building, screening, assessments, and supported learning. This has been further impacted and supported by the role out of our pilot training program on Aboriginal screening and assessment called Connections: A Strength-Based, Family-Centered Approach to Assessment.

As well, we have a new face amongst the Board. We welcomed William Yoachim as an incoming Director and were sad to say goodbye to long-standing board member Allen Cummings.

We are only able to do what we do as a result of the hard work of our staff, the dedication of our board members and the strong support of funders, sponsors, Aboriginal families, and the ECE professional community.

Our Funders / Giving Thanks

First Nations Early Childhood Development Council (FNECDC) for their funding support of AECD Licensing Project and AECE Occupational Standards Project

Health Canada and the First Nations Health Authority for their financial support of our 16th annual training conference, October 2013

Human Resources Development Canada, for funding our Hummingbird Aboriginal Student Futures (HASF) Project

Ministry of Children & Family Development, Child Care Branch, for funding the BC Aboriginal Child Care Resource and Referral and three resource sheets on: including elders, providing traditional foods, and multi-age grouping in programs.

National Collaborating Centre on Aboriginal Health (NCCA), for support of our 16th annual conference, in October 2013

Public Health Agency of Canada (PHAC), for funding the operations of Eagles Nest and Singing Frog Aboriginal Head Start Pre-Schools in East Vancouver, and the Child Screening and Assessment Curriculum Project

United Way of Vancouver Lower Mainland, for their financial support of the ECD Public Policy Project



Who We Are

BC Aboriginal Child Care Society (BCACCS) was established in 1996 to help BC First Nations establish Aboriginal early childhood development and care (AECDC) programs and services which meet the needs of First Nations children and families, on-reserve and off-reserve. We are committed to ensuring that communities are able to meet standards of care through the offering of high quality AECDC programs and services that are culturally and linguistically valid, as well as affordable, accessible and holistic. It is through this commitment that BCACCS has developed a variety of culturally-based resources and training workshops, as well as considerable policy expertise and research experience in the field of AECDC.

VITAL SIGNS: Statistical Summary of Program Activities 2013-14

- 13,142** Hits received by the BCACCS website
- 960** Facebook Likes
- 300** Delegates attended the 16th Annual BCACCS Training Conference
- 4** Caring for Our Children newsletters published
- 4,000** Caring for Our Children newsletters distributed throughout 600 communities and programs
- 49** E-newsletters circulated weekly to more than 500 contacts
- 15** Special e-bulletins published
- 1,061** Books, periodicals and videos in the BCACCS library
- 48** Communities that accessed the BCACCS library and ECE curriculum boxes
- 31** Communities visited by BCACCS Child Care Advisors
- 274** Participants in the Moe the Mouse Theme Box Workshops
- 3,926** Telephone and email consults by BCACCS staff

Report to the Community 2013-2014 BC Aboriginal Child Care Society (BCACCS)

"Nurturing Excellence in Aboriginal Early Childhood Development and Care since 1996"

Our Mission

We are committed to nurturing excellence through community outreach, education, training, research and advocacy, to ensure every Aboriginal child in BC has access to spiritually enriching, culturally relevant, high quality early childhood development and care services.

We believe in supporting communities, programs and services to ensure every Aboriginal child has a healthy, happy start in life so they thrive within their families, communities and nations.

Because we value children, we work with all our partners to ensure that Aboriginal early childhood development and care (AECDC) services across the province are delivered with the highest quality of current and promising practice.



**BC Aboriginal
Child Care Society**

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Highlights of the Year

BCACCS in Action 2013-2014

Resource Creation and Research

Responding to Community

With the help of the Ministry of Children and Families, community based advisory committees, and building on last year's research and report "Licensing First Nations' Early Childhood Programs" BCACCS undertook to share the information gathered about the barriers that programs were encountering and share some solution oriented resource sheets.

These three new resource sheets support the critical work of Early Childhood professionals in First Nations and other Aboriginal Early Childhood Development settings.

The resource sheets offer insight into several key areas. Each one: "What you Need to Know about the Inclusion of Elders in Early Childhood Development Settings", "What you Need to Know about Providing Traditional Foods in Early Childhood Development Settings" and "What you Need to Know about Multi-Age Grouping in Early Childhood Development Settings" reviews how to promote cultural programming within the context of the BC Child Care Licensing Regulations.



Assessing Wage Equity

Some communities are beginning to implement a 'Living Wage'. How does the Aboriginal early childhood education sector compare to other professions? We want to know and have researched a report "Occupational Standards & Fair Wages for All ECEs" to begin the conversation.

In July 2013, with the assistance of Linda McDonnell, BCACCS undertook a project for the First Nations Early Childhood Development Council - Aboriginal Early Childhood Educator Occupational Standards with the primary intent to advance greater fairness and equity through wages commensurate with the roles and responsibilities of Aboriginal Early Childhood Educators (AECES).

The project also created a culturally relevant AECEC occupational standards guide that will help professional practice with the development of a proposed framework that will inform both levels of practice for AECEC and guidelines for appropriate and fair remuneration of ECEs. We are currently working on the synthesis and analysis of collected information.

Introducing the AECD Knowledge Portal

The Aboriginal ECD Knowledge Portal consists of subject guides that provide links to book titles, online resources, practical tools and up-to-date research on topics relevant to Aboriginal

ECD. Guides will be developed on a continuing basis and published on the Knowledge Portal as they become available. Several have been completed: Literacy & Language Development, Parenting & Childrearing, BCACCS Publications, and Funding Resources. There are currently several guides in process: Special Needs, Health & Well-being, and Indigenous Knowledge. Future guides will include Incorporating Culture into Aboriginal ECD programs, Child Care Administration, Healing & Wellness, Professional Education & Training, and much more!

Our Knowledge Portal acts as a communication tool for our Resource Centre, where all our members and the general public will be updated.

Community Outreach, Education and Support

From Seed to Cedar

To coincide with Childcare Month in May, BCACCS launched the From Seed to Cedar Awareness Campaign. The goal is to raise awareness about the need for high quality AECDC programs and to recognize the work of early childhood educators across the province.



The launch took place at 1pm, May 8, 2013 at Eagle's Nest Aboriginal Head Start Preschool.

The campaign called on all community leaders to learn more about the needs of AECDC programs in their communities and become champions on the provincial and national stage. BCACCS encourages early childhood educators, and community organizations to use the campaign resources to raise awareness, promote dialogue, and advocate for support from leaders and elected officials.

We released two short films on AECDC for the From Seed to Cedar Campaign. One is animated and the other is a documentary style video.

Children are our future. Watch the films at www.seedtocedar.com and stay posted facebook.com/seedtocedar and @SeedtoCedar.

Child Screening and Assessment

With the support of Public Health Agency of Canada (PHAC), BCACCS has rolled out the pilot workshop training Connections: A Strength-Based, Family-Centred Approach to Assessment which is now available for delivery across BC. This is culturally



supportive training regarding screening and assessment practices in Early Childhood environments - where supporting children's: development, learning, health and wellbeing throughout the process is recognized. This workshop begins with looking for strengths in children and families and is focused on being inclusive.

The training helps early childhood educators explore a range of formal screening and assessment tools that are important to best support families. Cultural relevance, sensitivity and safety are important at all stages of the assessment process, and are key elements in this training.

Connecting to the Land and Culture

In partnership with Health Canada and the First Nations Health Authority; close to 300 delegates from more than 200 programs throughout the province participated in the BCACCS's 16th annual training conference in October 2013. The theme - Treading Softly: Honouring Children, The Land and Our Culture - recognizes the importance of taking

care of our environments and teaching children about the natural gifts from Mother Earth.

Delegates were welcomed by Rebecca Campbell, Knowledge Keeper



Keynote speaker Richard Van Camp

and inspired by our opening keynote speaker, Richard Van Camp. Highlights included a panel discussion from the Musqueam First Nation and a full size teepee.

The 3 day conference included 36 workshops and 6 pre-conference full day workshops on outdoor play and approaches to making nature a key component in early childhood development and care.

Making Connections

BCACCS staff and board were active in building relationships, sharing knowledge and engaging with BCACCS staff and board are active in building relationships, sharing knowledge and engaging with partners.

This year key collaborations occurred - to disseminate and develop resources, and provide training opportunities - with the Early Childhood Educators of BC (ECEBC), Canadian Child Care Federation (CCCF), United Way of Vancouver Lower Mainland, First Nations Early Childhood Development Council (FNECDC), and the Association for Childhood Education International (ACEI) and the Global Summit on Childhood.

Staff continued to be present in the education landscape and did informational workshops at Capilano University, Douglas College, Nicola Valley Institute of Technology, Kwantlen University, and Burnaby Continuing Education.



Our People / Staff & Board

BCACCS Staff

- Karen Isaac, Executive Director
- Mary Burgaretta, ACCRR Program Manager / Aboriginal Child Care Advisor
- Kirsten Bevelander, Child Care Advisor
- Fionn Yaxley, Communications Officer
- Scott (Iax-Iya7) Nahanee, Accounts Payable / Administration
- Eugene Harry, (XiQulem), Cultural Advisor
- Pepper Brewster, Librarian
- Gloria Cardinal, HASF Program Manager
- Jen Thomas, HASF Community Outreach Coordinator
- Leona Antoine, Program Coordinator, Singing Frog Pre-school
- Dawn Westland, Program Coordinator, Eagle's Nest Pre-school

BCACCS Board

- Mary Teegee, President
Executive Director of Child & Family Services, Carrier Sekani Family Services
- Member, Minister's Advisory Council on Aboriginal Women
- Maurice Squires, Vice-President
Director, Nisga'a Child and Family Services
- Sue Sterling, Treasurer
Aboriginal ECD Consultant
- Member, HELP Aboriginal Advisory Committee
- Al Lawrence, Secretary
Owner/Operator Kidz Co
- Robert Lagasse, Director
Chief Executive Officer, Sts'ailes Development Corporation
- Warner Adam, Director
Chief Executive Officer, Carrier Sekani Family Services
- Deputy Chair, First Nations Health Council
- Member, National Collaboration Center for Aboriginal Health
- William Yoachim, Director
Executive Director, Kw'umut Lelum Child & Family Services

INDEPENDENT AUDITORS' REPORT | BC ABORIGINAL CHILD CARE SOCIETY | Report on the Financial Statements

We have audited the accompanying financial statements of B.C. Aboriginal Child Care Society, which comprise the statement of financial position as at March 31, 2014, and the statements of operations and changes in fund balances, and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's responsibility for the financial statements Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian generally accepted accounting principles and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' responsibility Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected

depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal controls relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal controls.

An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion In our opinion, the financial statements present fairly, in all material respects, the financial position of B.C. Aboriginal Child Care Society as at March 31, 2014, and its financial performance and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles for not-for-profit organizations.

REID HURST NAGY INC. CERTIFIED GENERAL ACCOUNTANTS RICHMOND, B.C. JULY 30, 2014

Financials

Statement of Operations and Changes in Fund Balances for the year ended March 31, 2014

	2014		Capital Actual \$	Total \$	2013 Total \$
	Budget \$ (Unaudited)	Actual \$ (Schedule 1)			
REVENUE					
Aboriginal Head Start Association of BC	-	10,000	-	10,000	-
Donations	7,000	654	-	654	25,820
ECE Scholarship	2,000	2,675	-	2,675	3,495
First Nations Education Steering Committee (FNESC)	-	3,000	-	3,000	-
Handling fees	135,488	131,936	-	131,936	143,203
Health Canada (FNIHB)	200,000	200,000	-	200,000	350,000
Human Resources & Skills Development Canada	91,906	78,638	-	78,638	160,382
Interest	-	-	-	-	133
Membership	4,000	3,133	-	3,133	4,047
Miscellaneous	6,000	48,985	-	48,985	42,960
National Collaborating Centre for Aboriginal Health	15,000	15,000	-	15,000	-
Province of BC (CCOF)	-	8,746	-	8,746	10,549
Province of BC (MCFD)	330,000	349,200	-	349,200	360,000
Public Health Agency of Canada	756,100	726,974	-	726,974	728,542
Registration	45,000	50,011	-	50,011	49,260
Special Projects	22,000	12,793	-	12,793	249,751
Speech and Language Resource	22,000	37,464	-	37,464	63,916
United Way Champ Grant	-	-	-	-	85,000
Vancouver Nations Health Society	-	11,490	-	11,490	-
Workshop	-	17,377	-	17,377	-
	1,636,694	1,708,076	-	1,708,076	2,277,058

EXPENDITURES					
AECDC service planning (CSFS)	-	27,045	-	27,045	48,162
Accounting	26,900	22,000	-	22,000	14,939
Advertising	15,300	2,203	-	2,203	26
Audit	6,167	13,084	-	13,084	8,636
Bank charges	920	300	-	300	1,040
Banquet and catering	63,000	45,046	-	45,046	58,918
Conference coordinator	13,600	11,061	-	11,061	18,858
Contracted services/workshops	126,445	123,337	-	123,337	126,157
Courier and postage	3,950	7,340	-	7,340	6,322
Depreciation	-	-	32,015	32,015	35,137
ECE Scholarship	2,000	6,175	-	6,175	-
Equipment	22,114	34,656	-	34,656	19,833
Evaluation	1,000	-	-	-	3,600
Handling fee	119,496	131,936	-	131,936	140,820
Honoraria and presenters' fees	22,175	10,433	-	10,433	8,525
Insurance	7,953	12,131	-	12,131	10,891
Legal fees	2,500	19,760	-	19,760	-
Materials and supplies	75,327	39,156	-	39,156	34,273
Meeting rooms	3,500	3,000	-	3,000	3,049
Miscellaneous	5,037	10,179	-	10,179	18,542
Office supplies	5,477	6,843	-	6,843	10,718
Photocopying and printing	5,070	11,866	-	11,866	2,365
Publications	-	17,830	-	17,830	11,751
Registration fees (FNIH)	-	38,850	-	38,850	23,400
Renovations	2,372	11,993	-	11,993	21,628
Rent and utilities	95,646	99,699	-	99,699	105,455
Salaries and benefits	914,194	845,890	-	845,890	927,426
Special projects	-	3,840	-	3,840	108,791
Speech and Language Resource (Moe)	22,500	37,507	-	37,507	31,788
Telephone/internet	19,868	34,892	-	34,892	29,324
Training	6,800	11,489	-	11,489	5,519
Travel	160,863	186,852	-	186,852	175,466
	1,750,174	1,826,393	32,015	1,858,408	2,011,359
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	(113,480)	(118,317)	(32,015)	(150,322)	265,699
FUND BALANCE, BEGINNING OF THE YEAR		452,742	93,708	546,450	289,608
PRIOR YEAR SURPLUS (RECOVERY)		(44,387)	-	(44,387)	(8,857)
INVESTED IN CAPITAL ASSETS		(25,255)	25,255	-	-
FUND BALANCE, END OF THE YEAR		264,783	86,948	351,731	546,450

Statement of Financial Position March 31, 2014

	2014		2013	
	Operations \$	Capital \$	Total \$	Total \$
ASSETS				
CURRENT				
Cash	170,594	-	170,594	415,154
Accounts receivable	187,143	-	187,143	143,709
Due from employees	4,106	-	4,106	877
GST receivable	10,619	-	10,619	23,352
Prepaid expenses	18,643	-	18,643	12,788
	391,105	-	391,105	595,880
INVESTMENT	5,000	-	5,000	5,000
TANGIBLE CAPITAL	-	86,948	86,948	93,708
	396,105	86,948	483,053	694,588

LIABILITIES

CURRENT			
Accounts payable & accrued liabilities	65,302	-	65,302
Payroll liabilities	61,272	-	61,272
Donation proceeds payable	4,748	-	4,748
	131,322	-	131,322

FUND BALANCES

Invested in capital assets	-	86,948	86,948	93,708
Unrestricted	264,783	-	264,783	452,742
	264,783	86,948	351,731	546,450
	396,105	86,948	483,053	694,588

Statement of Cash Flows For the Year Ended March 31, 2014

	2014		2013	
	\$	\$	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES				
Excess (deficiency) of revenue over expenditures	(150,322)	265,699		
Prior year surplus repayment	(44,387)	(8,857)		
Add: Depreciation on capital assets	32,015	35,137		
	(162,704)	291,979		
Increase (decrease) in non-cash current assets	(39,785)	(33,261)		
Increase in non-cash current liabilities	(16,816)	69,175		
	(219,305)	327,893		

CASH FLOWS FROM INVESTING ACTIVITIES

Tangible capital assets acquired	(25,255)	(7,311)
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NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(244,560)	320,582
CASH AND CASH EQUIVALENTS - BEGINNING OF THE YEAR	420,154	99,572
CASH AND CASH EQUIVALENTS - END OF THE YEAR	175,594	420,154

AS REPRESENTED BY:

Cash	170,594	415,154
Term deposit	5,000	5,000
	175,594	420,154