



BC Aboriginal  
Child Care Society

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West Vancouver, BC V7T 1A2  
Telephone: (604) 913-9128 Facsimile: (604) 913-9129

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### Workshop list

20th Annual Provincial Training Conference: October 27-29, 2017

***“It Takes a Village: Coming together for children and families”***

(Sheraton Vancouver Airport Hotel - 7551 Westminster Highway, Richmond, BC)

Thank you for your interest in BCACCS' 20<sup>th</sup> Annual Training Conference. This document gives a brief outline of the workshops that delegates are able to register for.

If you have any questions, please contact reception at 604-913-9128 or email [coordinator@acc-society.bc.ca](mailto:coordinator@acc-society.bc.ca).

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### Schedule

#### Preconference

Workshops – Session A

Friday, Oct. 27 (9:00am - 4:30 or 5:00pm) Full day

#### Conference Day 1

Special – Breakfast speaker and award ceremony

Saturday, Oct. 28 (8:30 - 12:30pm)

Workshops – Session B

Saturday, Oct. 28 (12:45 - 2:45pm) Early afternoon

Workshops – Session C

Saturday, Oct. 28 (3:00 - 5:00pm) Late afternoon

#### Conference Day 2

Workshops – Session D

Sunday, Oct. 29 (8:30 - 10:00am) Early morning

Workshops – Session E

Sunday, Oct. 29 (10:30am - 12:00pm) Late Morning

Special - Lunch time speaker

Sunday, Oct. 29 (12:00 – 2:00pm) Afternoon



## Workshop Descriptions

### Workshops – Session A

Friday, Oct. 27 (9:00am - 4:30 or 5:00pm) Full day

<input type="checkbox"/>	<p><b>A1 - ASHOR Stream - Networking and Afternoon Workshops</b>  <i>This selection is for ASHOR Stream Delegates only.</i> Anyone who is not AHSOR will be removed and contacted in order to place them in an alternative stream.            In the morning ASHOR delegates will have an opportunity to network and meet their regional colleagues. The afternoon portion will offer participants in this stream to choose one of the following three workshops.            Exploring and Utilizing Research in Aboriginal Early Childhood Development for Practice and Community Development (Danielle Alphonse)            How to Talk to Parents About Their Child's Behaviour (Malgosia Tomanik)            It Can Take a Village to Build a Child Care – Funding Panel            Facilitator(s): various</p>			
	<table border="1"> <tr> <td data-bbox="342 877 808 877">Credit: 7</td> <td data-bbox="808 877 1127 877"><input type="checkbox"/> Second Choice</td> <td data-bbox="1127 877 1445 877"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 7	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 7	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		
<input type="checkbox"/>	<p><b>A2 - Conversations About Supporting Children with Additional Needs</b>            Two separate panel presentations will be offered on this day. The morning will focus on infant and child mental health and the afternoon will focus on support services available for families of children with additional needs. Panel participants include: professionals from the Infant Psychiatry Clinic at BC Children's Hospital, the Provincial Advisor for Aboriginal Supported Child Development and the Sr. Program Consultant from Children and Youth with Special Needs. Delegates are encouraged to bring their questions and share their experiences.            Facilitator(s): Dr. M. MacFadden, Vinni Panikkar, Maria Spano, Mary Glasgow, Dr. J. Mah, Nadine Gagné-L'Hirondelle, Lisa Martin</p>			
	<table border="1"> <tr> <td data-bbox="342 1272 808 1272">Credit: 6.5</td> <td data-bbox="808 1272 1127 1272"><input type="checkbox"/> Second Choice</td> <td data-bbox="1127 1272 1445 1272"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 6.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 6.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		
<input type="checkbox"/>	<p><b>A3 - Working with learning stories to build relationships and access local knowledge in ECE practice</b>            Learning stories use photographic images, art or quotes to help re-tell centre connected experiences. These, educator made documents have proven to provide a valuable way of building connections with families, children, educators and community members. Importantly, learning stories can be easily written and distributed in Indigenous languages. Furthermore, they can provide access to cultural knowledges in ECE practice. At the end of this workshop participants will be equipped with strategies to make learning stories and work with them in order to build relationships, access cultural knowledges and strengthen Indigenous languages. (Note: participants are encouraged to bring photos, stories, art work, quotes, which recognize children's interests and/or connect with local Indigenous cultural knowledges).            Facilitator(s): Mary Caroline Rowan</p>			
	<table border="1"> <tr> <td data-bbox="342 1768 808 1768">Credit: 6.5</td> <td data-bbox="808 1768 1127 1768"><input type="checkbox"/> Second Choice</td> <td data-bbox="1127 1768 1445 1768"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 6.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
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**Workshops – Session A cont’d**

*Friday, Oct. 27 (9:00am - 4:30 or 5:00pm) Full day*

<input type="checkbox"/>		<p><b>A4 - Sheltering Hearts: Co-creating Spaces for ECEDs' respite and care</b></p> <p>Early Childhood Educators are powerful and indispensable agents for social change. The focus of this interactive session we will be ECEDs own wellbeing, and the insufficiently recognized struggles that characterize their transformative work. In particular, we will explore the concept of vicarious trauma, and identify together the actual supports that educators need to be safe and healthy, not only for the children and families they serve, but also and very importantly for themselves. Our ultimate objective is to create a safe space to share ECEDs’ lived experiences when working with children who might be living through early childhood trauma, and find appropriate ways to address teacher’s isolation, absenteeism, burnt out, and turn over.</p> <p>Facilitator(s): Áurea Vericat-Rocha</p>		
	Credit: 6.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice	

*Saturday, Oct. 28 (8:30 - 12:30pm)*

<input type="checkbox"/>		<p><b>Special – Breakfast speaker and award ceremony</b></p> <p>All delegates are invited to join the group opening, witnessing and award ceremony. Please have your special event ticket that comes in your delegate package, ready to hand in order for BCACCS staff to take attendance.</p>		
	Credit: 1			

**Workshops – Session B**

*Saturday, Oct. 28 (12:45 - 2:45pm) Early afternoon*

<input type="checkbox"/>		<p><b>B1 - Part 1 - Granny &amp; Grampa Connections Box Training</b></p> <p>In this interactive workshop participants will explore ways to incorporate the Granny &amp; Grampa Connections Box into AECD programs. Success By 6 contributed to developing this culturally responsive and culturally relevant interactive tool kit to serve as a template for communities to support the belief, understanding and teaching that culture and language are the foundation for young Aboriginal children’s development. We’ll definitely have some fun while encouraging you to take Granny &amp; Grampa off the shelf!</p> <p>Facilitator(s): Nadine Gagné-L'Hirondelle, Laranna Androsoff</p>		
	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice	
<input type="checkbox"/>		<p><b>B2 - Part 1 - Traditional Moccasin Making (A)</b> <span style="float: right;"><b>EXTRA COST \$45.00</b></span></p> <p>The make and take workshop is for participants to learn how to sew a pair of child size moccasins using leather, sinew, fur and includes a liner. Using only basic sewing skills; you can make a beautiful pair of leather moccasins by hand, no sewing machine is needed. Moccasin kits and supplies will be provided. Participants will be required to pay a fee to cover the cost of the kit.</p> <p>Facilitator(s): Minnie Harris</p>		
	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice	



**Workshops – Session B cont’d**

*Saturday, Oct. 28 (12:45 - 2:45pm) Early afternoon*

<input type="checkbox"/>	<p><b>B3 - Part 1 - Traditional Moccasin Making (B)</b> <span style="float: right;"><b>EXTRA COST \$45.00</b></span></p> <p>The make and take workshop is for participants to learn how to sew a pair of child size moccasins using leather, sinew, fur and includes a liner. Using only basic sewing skills; you can make a beautiful pair of leather moccasins by hand, no sewing machine is needed. Moccasin kits and supplies will be provided. Participants will be required to pay a fee to cover the cost of the kit.</p> <p>Facilitator(s): Cindy Spencer</p>			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Credit: 4 (2x2)</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Second Choice</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		
<input type="checkbox"/>	<p><b>B4 - Part 1 - The Complexities of Risky Play in Early Childhood</b></p> <p>Risky play has become a complex part of childhood governed by adults. The idea of educators affording opportunities for physical challenge and adventure that may cause injury is paradoxical. This presentation will highlight the categories and benefits of risky play and supportive local injury prevention research, as well as a window into the culture of risky play at my EC centre. Group work will include discussion of risky play scenarios and the language of risky play.</p> <p>Facilitator(s): Melanie Walters</p>			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Credit: 4 (2x2)</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Second Choice</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		
<input type="checkbox"/>	<p><b>B5 – Part 1 - Field Trip: xwciusum: Indigenous Garden</b> <span style="float: right;"><b>EXTRA COST \$25.00</b></span></p> <p>Participants will learn about this special garden from an Elder and Knowledge Keeper who are a part of the Medicine Collective. In this hands-on place based workshop, participants will learn traditional protocols and medicine harvesting practices and will also be able to make a traditional tea to take home.</p> <p>Facilitator(s): Wilson Mendes, Elder Jeri Sparrow</p>			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Credit: 4 (2x2)</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Second Choice</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		
<input type="checkbox"/>	<p><b>B6 - Resilience in Children</b></p> <p>Resilience helps us recover from negative events or feelings, cope with challenges and adversity, and look out for ourselves when things are not going well. This presentation is designed for ECE professionals. Providing the support that children need to build skills in this area is one of the most important and challenging tasks of early childhood educators.</p> <p>Facilitator(s): Malgosia Tomanik</p>			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Credit: 2</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Second Choice</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		
<input type="checkbox"/>	<p><b>B7 - The art as languages of the heart and mind, Collaboration in Observing, Listening, and Learning</b></p> <p>What happens when captivating ideas, unexpected questions and intriguing materials all show up with an open invitation to try things out, play and have fun? A hands-on experience with water color, clay, construction materials, found objects, and more. Participants will prepare art making materials and receive practical advice and tips to setup a mini- Atelier in a classroom setting for versatility, portability, and organization. Learning about loose parts materials and tools for drawing as well as techniques.</p> <p>Facilitator(s): Chantelle Paul, Sara McKinlay, Maggie Chow</p>			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Credit: 2</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Second Choice</td> <td style="width: 25%; padding: 2px;"><input type="checkbox"/> Third Choice</td> </tr> </table>	Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice		



**Workshops – Session B cont’d**

*Saturday, Oct. 28 (12:45 - 2:45pm) Early afternoon*

<input type="checkbox"/>	<b>B8 - Learning Stories</b> What is a Learning Story? What needs to be done before a learning story is created? How do I write a learning story? Join us to discuss these questions and practice creating your own learning story. If possible, bring photos of children you know doing activities that you were present for; the photos can be from your program or home. Facilitator(s): Lorna McCrae, Sheila Grieve	
Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>B9 - Creating a Culture of Recruitment and Retention: The 5 W's</b> <ul style="list-style-type: none"><li>· Who to hire</li><li>· What tools are required</li><li>· Where to look</li><li>· When to look</li><li>· Why is culture a critical component to success</li></ul> Facilitator(s): Cori Maedel, Jennifer Biddlecombe	
Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>B10 - Connecting with land, water, and ice in accessing Indigenous knowledges in ECE(A)</b> Working with local lands - mountains, gardens, trees, berries; and waters – rivers, brooks, lakes and oceans; provides a strategy for accessing Indigenous knowledges in ECE. In this two-hour session participants will examine strategies for thinking with land and water and connecting with Elders and community knowledge holders in order to recognize and live local knowledges, languages and lifestyles in their local ECE practices. Facilitator(s): Mary Caroline Rowan	
Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>B11 - The Roles of Adults in Raising Children</b> In the past, traditional parenting models typically included the whole community. Each family member and community member held responsibilities and gifts that were vital in the guiding and caring of children. In this workshop, Shane Pointe will share with participants his knowledge about these traditional ways of growing up children and reflect on cultural teachings. Facilitator(s): Shane Pointe	
Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice



**Workshops – Session C**

*Saturday, Oct. 28 (3:00 - 5:00pm) Late afternoon*

<input type="checkbox"/>	<b>C1 - Part 2 - Granny &amp; Grampa Connections Box Training</b> Description same as B1. If you have signed up for B1 please sign up for C1. Facilitator(s): Nadine Gagne-L'Hirondelle, Laranna Androsoff		
	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>C2 - Part 2 - Traditional Moccasin Making (A)</b> Description same as B2. If you have signed up for B2 please sign up for C2. Facilitator(s): Minnie Harris		
	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>C3 - Part 2 - Traditional Moccasin Making (B)</b> Description same as B3. If you have signed up for B3 please sign up for C3. Facilitator(s): Cindy Spencer		
	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>C4 - Part 1 - The Complexities of Risky Play in Early Childhood</b> Description same as B4. If you have signed up for B4 please sign up for C4. Facilitator(s): Melanie Walters		
	Credit: 4 (2x2)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>C5 - Part 2 - Field Trip: xwciusum: Indigenous Garden</b> Description same as B5. If you have signed up for B5 please sign up for C5. Facilitator(s): Wilson Mendes, Elder Jeri Sparrow		
	Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>C6 - Transition - Early Years</b> Transitions are the changes that occur regularly on a day-to-day basis such as, beginning a new activity, having a new person in child care (e.g. a new substitute teacher) or going to a new school. Transition times are usually the most difficult and stressful parts of the day in child care. Some children have issues with shifting their attention from one task to another, moving from one place to another, and have difficulties with waiting. Facilitator(s): Malgosia Tomanik		
	Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>C7 - Heart-Mind-Well-Being Workshop</b> The workshop aims to build capacity in communities to promote the Heart-Mind well-being (HMWB) of children. HMWB refers to creating a balance between educating the mind and educating the heart. The workshop presents our HMWB Framework, and introduces participants to the five positive human qualities that promote HMWB: secure and calm, alert and engaged, gets along with others, compassionate and kind, and solves problems peacefully. We discuss practical strategies for promoting HMWB in children. Facilitator(s): Gemma Holland, Jennifer Westoby		
	Credit: 2	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice



**Workshops – Session C cont’d**

*Saturday, Oct. 28 (2:30 - 4:30pm) Late afternoon*

<input type="checkbox"/>	<p><b>C8 - Responsive Curriculum</b> Let’s explore documentation, analysis and planning; steps in creating developmentally appropriate curriculum. Paying attention to what children are doing is an important first step to creating meaningful and appropriate learning experiences. Documentation and analysis create potential for supporting extended, in-depth and relevant inquiries. Facilitator(s): Lorna McCrae, Sheila Grieve</p>	<input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
Credit: 2		
<input type="checkbox"/>	<p><b>C10 - Aboriginal Childcare Center: Managing Budgets-Where to look for funding</b> This workshop will provide an overview of financial management and tips on securing additional childcare funding for your program. An overview of the projected budget in building a new facility. Facilitator(s): Lenora Joe</p>	<input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
Credit: 2		

**Workshops – Session D**

*Sunday, Oct. 29 (8:30 - 10:00am) Early morning*

<input type="checkbox"/>	<p><b>D1 - Part 1 - From Fleece to Fibre</b> <span style="float: right;"><b>EXTRA COST \$5.00</b></span> Ever wonder about different uses for your water table? Do you like doing hands on learning projects at your early learning centre? There is a long standing tradition of working with various fibres for weaving and knitting on the West Coast. But how does the material go from raw to processed? Come to this hands-on workshop, try washing, carding, and hand spinning. Take home your samples. Please bring a dog brush if you own one. Facilitator(s): Sheila Grieve, Autumn Frederiksen</p>	<input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
Credit: 3 (2X1.5)		
<input type="checkbox"/>	<p><b>D2 - Part 1 - Bringing Tradition Home, a Cultural Parenting Program – Train the Trainer</b> Bringing Tradition Home is a traditional Indigenous parenting program designed upon traditional values, which relies on the input and expertise of individual knowledge keepers who contribute their knowledge and cultural ways for the benefit of parents. This workshop teaches participants how to deliver the parenting program to parents, and to provide support and guidance to those parents as they learn and gain skills for supporting the development of young children. Facilitator(s): Mary Burgaretta</p>	<input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
Credit: 3 (2X1.5)		



**Workshops – Session D cont’d**

*Sunday, Oct. 29 (8:30 - 10:00am) Early morning*

<input type="checkbox"/>	<p><b>D3 – Part 1 – Traditional Moccasin Making</b> <span style="float: right;"><b>EXTRA COST \$45.00</b></span></p> <p>The ASQ® is a low-cost, reliable assessment tool for screening infants and young children for developmental delays during the crucial first 5 years of life. Workshop participants will learn how to use the ASQ® screening tool with families in their program.</p> <p>The ASQ:SE® Workshop participants will learn how to use the ASQ:SE® with families in their program and learn more about children's social and emotional development.</p> <p>Facilitator(s): Cindy Spencer, Minnie Harris</p>		
	Credit: 3 (2X1.5)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<p><b>D4 - Part 1 - Introduction to Family Systems Constellation from an Indigenous Perspective</b></p> <p>A therapeutic approach developed by psychotherapist Bert Helinger is rooted in family systems therapy, Zulu traditions and Virginia Satirs work.</p> <p>Individuals presenting a concern choose group members to represent their family members or elements of their issue. They place these individuals in the room and the facilitator asks representatives questions to connect with their intuition about the family or issues. The seeker also chooses someone to represent themselves and observes what unfolds.</p> <p>Facilitator(s): Mahara Allbrett</p>		
	Credit: 3 (2X1.5)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<p><b>D5 - Part 1 - Every Picture tells a Story: Pedagogical Narration &amp; the Art of Photography</b></p> <p>This workshop will illuminate how to capture meaningful moments with your photography. In addition to techniques and aesthetics of photography, we will explore the use of photography as a powerful tool in ECE for making learning visible and sharing your stories with parents, colleagues and the broader community in your Pedagogical Documentation. Bring your cameras, whether they be DSLRs or your smart phone, we will cover ways to improve your images both inside and outside of the classroom.</p> <p>Facilitator(s): Rebecca Heyl</p>		
	Credit: 3 (2X1.5)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<p><b>D6 - Part 1 - Indigenous Perspectives on Challenging Behaviours</b></p> <p>In this session professionals will learn how to work collaboratively with families to manage challenging behaviours both in the child care setting and at home. Grounded in the Medicine Wheel and the Seven Sacred Teachings, ECE and IDP Workers will explore theories on behaviour and behavioural intervention and the way those theories can work in harmony with the values of different Indigenous Peoples. This workshop assumes participants have a basic working knowledge of the history and culture of the Indigenous peoples of Turtle Island.</p> <p>Facilitator(s): Jessica Pratezina, Wanda Edgar</p>		
	Credit: 3 (2X1.5)	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice





**Workshops – Session D cont’d**

*Sunday, Oct. 29 (8:30 - 10:00am) Early morning*

<input type="checkbox"/>	<b>D7 - Positive Encouragement in Risk Taking with Infants and Toddlers - Readiness, Risk and Intuition</b> All children come into this world and are born unique; they all have unique temperaments and personalities. Thus, for some children, taking risks comes more naturally than for others. Understanding the processes of risk allows us to better understand and support our children and their growth and development. Risk is inevitable, and without risk-taking opportunities, our children will be more apt to take impulsive and poor risks. Facilitator(s): Nita Pedersen, Lina Brasi Do Couto	
Credit: 1.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>D8 - Sharing our Aboriginal Resources and Activities</b> Pam and Judy will be sharing their highly successful, ASI funded, culture kit sharing program. A short presentation of the kits will show how kits could be developed for your centre or community and where to get the resources. This will be followed by a chance to make one or more of the four provided cultural activities. Participants are asked to bring three cultural activity ideas which will be compiled alongside the 45 activities in the kits for a take home resource book of culturally based early childhood activities. Facilitator(s): Pam Moore, Judy Edwards	
Credit: 1.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>D9 - Including all Children</b> In this workshop participants will review what it really means to include all children. We will explore and share Indigenous beliefs about supporting children with additional needs and discuss strategies to ensure every child can fully participate in their community. Facilitator(s): Nadine Gagné-L'Hirondelle	
Credit: 1.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>D10 - Honouring Yourself</b> As care providers it is easy to put everyone else before ourselves. We may think that self-care is selfishness or a luxury. As caregivers we also know how important and easily we give love to the people in our lives, however, when and how do we give ourselves this love. In this interactive workshop you will learn more about and celebrate YOU! Facilitator(s): Kate Toye	
Credit: 1.5	<input type="checkbox"/> Second Choice	<input type="checkbox"/> Third Choice



**Workshops – Session E**

*Sunday, Oct. 29 (10:30am - 12:00pm) Late Morning*

<input type="checkbox"/>	<b>E1 - Part 2 - From Fleece to Fibre</b> Description same as D1. If you have signed up for D1 please sign up for E1. Facilitator(s): Sheila Grieve, Autumn Frederiksen
	Credit: 3 (2X1.5) <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>E2 - Part 2 - Bringing Tradition Home, a Cultural Parenting Program – Train the Trainer</b> Description same as D2. If you have signed up for D2 please sign up for E2. Facilitator(s): Mary Burgaretta
	Credit: 3 (2X1.5) <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>E3 - Part 2 - Traditional Moccasin Making</b> Description same as D3. If you have signed up for D3 please sign up for E3. Facilitator(s): Cindy Spencer, Minnie Harris
	Credit: 3 (2X1.5) <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>E4 - Part 2 - Introduction to Family Systems Constellation from an Indigenous Perspective</b> Description same as D4. If you have signed up for D4 please sign up for E4. Facilitator(s): Mahara Allbrett
	Credit: 3 (2X1.5) <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>E5 - Part 2 - Every Picture tells a Story: Pedagogical Narration &amp; the Art of Photography</b> Description same as D5. If you have signed up for D5 please sign up for E5. Facilitator(s): Rebecca Heyl
	Credit: 3 (2X1.5) <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>E6 - Part 2 - Indigenous Perspectives on Challenging Behaviours</b> Description same as D6. If you have signed up for D6 please sign up for E6. Facilitator(s): Jessica Pratezina, Wanda Edgar
	Credit: 3 (2X1.5) <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<b>E7 - Infant Toddler Studios – Creating places that Inspire</b> Nita and Lina will share their journey of providing a space that honoured our children under 3, even though these types of spaces are often only considered for preschool aged children or older. The studio began as a space to explore art and its many materials and mediums morphed into a place to where stories were being told. The babies began to tell stories and give ideas to the many things that they created. Through pedagogical narrations, the educators were able to beautifully capture their stories through photos, drawings, artwork and written reflections Facilitator(s): Nita Pedersen, Lina Brasi Do Couto
	Credit: 1.5 <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice



**Workshops – Session E cont’d**

*Sunday, Oct. 29 (10:30am - 12:00pm) Late Morning*

<input type="checkbox"/>	<p><b>E8 - The Power of Early Intervention</b>                  This interactive storytelling style workshop is also designed to be in talking circle format, as it will open and close with one. First, participants will be inspired by a motivating real life story of the power of early intervention and then learn about the development of the “Child’s Circle of Support”. Then participants will be provided with an overview of the Aboriginal Supported Child Development program and be introduced to their new 2017 ASCD Practice Guidelines.                  Facilitator(s): Nadine Gagné-L'Hirondelle, Laranna Androsoff</p>
	Credit: 1.5 <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<p><b>E9 - Learning Doesn’t Need To Be A Treasure Hunt!</b>                  This workshop will show you how to find training and learning opportunities in a variety of subject areas. The Early Years Professional Development Web Portal (EYPD) web portal (earlyyearsbc.ca) is a web portal that aims to centralize the display of training events from communities and organizations throughout B.C. Participants will learn how to:</p> <ul style="list-style-type: none"> <li>• Search for training events</li> <li>• Keep track of professional development hours</li> <li>• Explore the resources at the Science of Early Child Development</li> <li>• Share favourite training events with others</li> </ul> <p>The EYPD web portal isn’t finished yet and participants will be invited to share feedback on the design, features and functions that may best support their current and future learning and training needs.                  Facilitator(s): Kathreen Riel, Karen Riediger</p>
	Credit: 1.5 <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice
<input type="checkbox"/>	<p><b>E10 - Toward an Indigenous Early Learning and Child Care Framework</b>                  This workshop will engage three elements of this process. First, it will consider the process itself: Who did what and how and by what authorities and to what results? Next, it will engage with some of the key themes and stories emerging in the regional ELCC engagement process to share its strengths and promise. As a further instance of that promise, the discussion will finally turn toward further engagement, further questions, priorities and concerns that participants feel need to be brought to an ongoing process of First Nations direction and control for affirmative supports for Indigenous children, families and communities.                  Facilitator(s): Graham Giles</p>
	Credit: 1.5 <input type="checkbox"/> Second Choice <input type="checkbox"/> Third Choice

*Sunday, Oct. 29 (12:00 – 2:00pm) Afternoon*

<input type="checkbox"/>	<p><b>Special - Lunch time presentation</b>                  All delegates are invited to join the group closing lunch. Please have your delegate badge ready to hand in order for BCACCS staff to take attendance.</p>
	Credit: 1